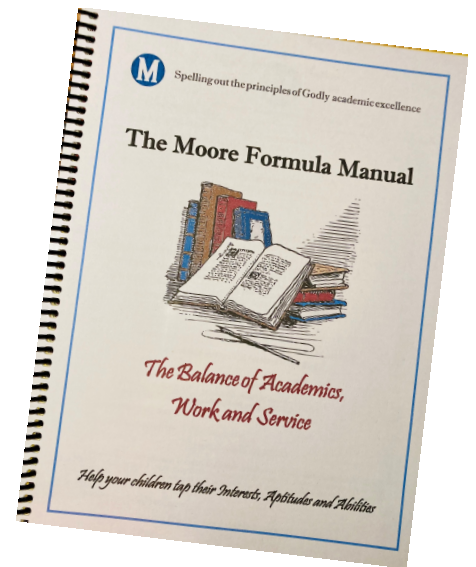




Basic Information Packet



Through a balanced program of academics, work and service, we challenge students to think for themselves. Discussion, research, and hands-on activities improve the student's love for learning, as well as his/her skills to achieve their goals.



GENERAL OVERVIEW

For **parents** who are interested in homeschooling children using the **Moore Formula** with a balance of study, work and service:

- If you are interested in a **Bible & Spirit Of Prophecy - SDA based individualized curriculum plan** guided by your student's interests, aptitudes and abilities at their own pace...
- If you are interested in having a home school (not "school at home") where you spend only a few hours a day on academics balancing it with work (including entrepreneurship), home and community service...
- If you are interested in having flexibility and freedom to teach all of your children together to think and reason, work on unit studies or special projects without being concerned about testing...
- If you are interested in being able to **call your own consultant any time** for advice for teaching ideas, scheduling or disciplinary issues...
- If you aren't sure where to start and are interested in **getting help in choosing the best curriculum...**



➤ **Then enroll for our educational consulting services for PreK-12**





SPECIFIC GUIDELINES

When you enroll, the parent is considered the teacher, with our experienced educational consultant providing guidance and encouragement to the parent of primary children with more interaction with grades PreK-12.

We recommend each enrolled family read *The Successful Homeschool Family Handbook*, *Minding Your Own Business*, and *The Moore Formula Manual*. We also highly recommend the book *Education* for your personal spiritual growth and educational training. These materials will help you fully understand “The Moore Philosophy of Education” and to implement the best methods of education and will be valuable resources to you.



HOW IT WORKS

First, fill out and send your Enrollment Forms via email.

Second, the student is assigned to an appropriate consultant, who will make an appointment with the parents to discuss educational goals and plan curriculum materials for the year.

Third, the parent and consultant will discuss objectives for the school year.

Finally, we will prepare a written **Curriculum Guide** for the student and submit it to the family. The Guide does not provide tedious, daily assignments, but enables parents to create a program focused on their child’s abilities and interests, including special projects, suggested materials, and ideas in all subjects. Upon special request, more detailed plans are available.

Monthly Overview Reporting Forms are to be completed by the parent-teacher and should be submitted each month in which the student has home-school days. It should establish that each subject continues to be taught and provides an accurate attendance record.

Subject Report Forms are completed by the parent-teacher and mailed to the educational consultant each quarter throughout the school year. In return the educational consultant will send a written evaluation of the student’s work and will give progress reports twice a year. It should outline what has been taught in each subject, provide an accurate attendance record, as well as noting the grade report which is assigned by the parent.



EDUCATING CONSULTING SERVICES

This feature of enrollment is often the one most appreciated. Your Consultant will be available for any educational consulting needs that may arise from time to time between reporting times. You will have unlimited consulting time with your consultant via phone or e-mail for the entire year.



Educational Consulting Services

When you enroll children with us who are 3 – 5 years of age, you are really enrolling yourself. Your child is the example we use to demonstrate how to work with preschool children with the Moore Philosophy found in *Better Late Than Early!* Enrollment here will satisfy State requirement of early age school entrance, while friends and relatives will be assured that you are not neglecting your child. All of this will be without the traditional high stress emphasis on reading and writing. We help you lay the right kind of foundation that keeps the child’s learning attitude keen and eager with no pressure-cooker methods to cause burnout and frustration.

You and your preschooler or kindergarten will explore, at the appropriate levels, activities in:

1. **Obedience/ Storytime**
2. **Mealtime/Language**
3. **PE/Health** (inclusive of Gross Motor Skills)
4. **Work/Service** (which we feel is so important for children of all ages)
5. **Art**
6. **Bible/Music**
7. **Number Fun/Calendar Time**
8. **Pre-Phonics/Pre-Spelling**
9. **Preparation for Handwriting/ Creative Writing** (using lot of drawing and dictation of stories for mom to write and making fun books)
10. **Study/Science**
11. **Home/Neighborhood**



You and your educational consultant will find ways to lace Bible and character building throughout the activities and your discussions together. We will not forget appropriate pre-math and pre-reading, keeping that in proper perspective and always in line with *Better Late Than Early* research. Every month you will return designated replies and samples to her so that she can then respond with comments, encouragement and suggestions as needed.



What is included:

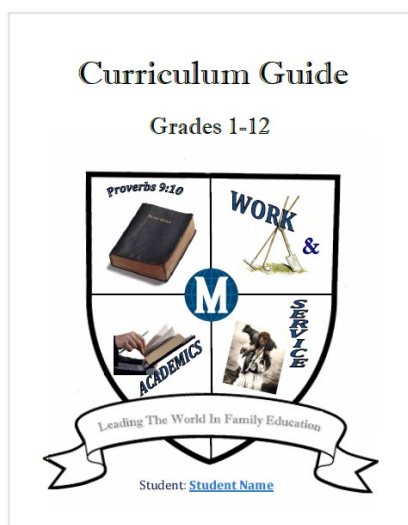
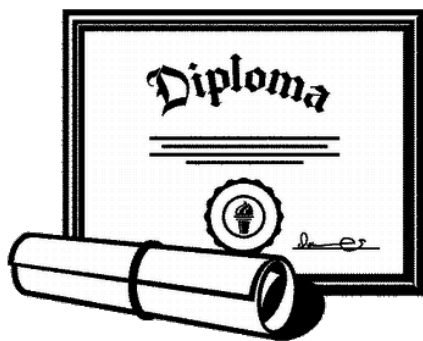
1. Unlimited consulting time where you can contact your Educational Consultant for advice or comments.
2. Monthly contact when you send in your simple reports with a reply from your Educational Consultant.
3. Along with using books that you already have you will probably want to place a book order for suggested items from the Moore Academy Bookstore.
4. You will receive a copy of either the **Getting Ready Preschool Program**, (age 4), or the **Spotlight Kindergarten Program** (ages 5 or 6) giving suggested topic ideas.

Recommended Kindergarten Resources: The CD *Education Before 8-10*, by Dorothy Moore, *Ultimate Education, School Can Wait II** (*Better Late Than Early* is out of print but can be found as an ebook on Amazon)

* Also consider borrowing, *Smart Moves* by Dr. Carla Hannaford from your public library for current research information.



1. For students who work at a regular job for pay, work time should be limited to 20 hours a week or less to provide time for study.
2. The expected academic study time for high school students is around 3-1/2 to 4 hours per day, 180 days in the year.
3. Credit can be earned each year for both Work Education and Service and is a required part of our program.
4. **Subject Report Forms** are provided to you for evaluation of student work. Evaluations are based on the information given in these forms and their accompanying student samples (2 per subject). Students submit written work for evaluation every 9 week period or quarterly. Dates for submission of reports are decided between the parent and the consultant. A **transcript** is available at the end of each year.
5. Depending on the student's ability and performance level they will be awarded a: **Certification of Completion** identified as: **High School Diploma**.
6. All subjects that are addressed will require four evaluation, one every nine weeks.
7. Reporting due dates should be adhered to as closely as possible. If you are unable to send your report on time, please keep your consultant informed concerning any delay.



Our program is a Bible-based curriculum, focusing on **God's Word** throughout the history of this world. It has been carefully constructed in order to facilitate those who will be in need of all the necessary credits for college entrance, and yet acceptable to those who choose to forgo the accreditation process. This program is for the dedicated student who has his sights on a missionary future; it is also for those who wish to learn more about God's leading in his life. Through a wonderful reading and researching experience, the student will experience a daily walk with the Lord and be truly blessed.